

KATHERINE BRICHACEK

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AOS Social and Political Philosophy, 20th Century Continental Philosophy, Hannah Arendt, Philosophy of Race, Engineering Ethics

AOC Normative Ethics, 19th Century Continental Philosophy, History of Philosophy, Standpoint Feminisms

Education

2015-2021 **Loyola University Chicago**
PhD in Philosophy
Dissertation: *Refuting the Single Story of Political Action in Hannah Arendt: Navigating Arendt's Eurocentrism and anti-Black racism*
Dissertation Director: Jacqueline Scott

2011 **University of Chicago**
MA in Humanities
Thesis Title: The Importance of *Rahel Varnhagen: Life of a Jewish Woman* for Arendt's Political Philosophy

2010 **DePaul University, Chicago, IL**
BA in English, Art History and Philosophy; *magna cum laude*

Invited Lectures **"Arendt and Rahel"**
University of Waterloo, March 21, 2022 (online)

"Theory and Praxis: Ethics in Design" with Laura Pigozzi
Northwestern University, May 9, 2022

"Engineering Ethics" with Ordel Brown and Laura Pigozzi
Northwestern University, March 28, 2023

Monograph in Preparation *Habits of Antiracism*
Public philosophy monograph promoting habit-building toward anti-racist character. Drawing on iterations of virtue ethics, my habit-based model encourages a mindset of "always becoming" antiracist through small, cognitive adjustments and character-, not action-, based development.

Articles under review a. "A Tale of Two Movements: Hannah Arendt's Inconsistently Nonideal Political Action in Zionism and the Civil Rights Movement"

b. "Teaching Business Writing in Philosophy: How White Papers Prepare Students for the Workplace"

- c. “Supporting Empathy Engagement through the Engineering Design Process” (co-authored—all first authors)

**Article
Research in
Preparation**

- a. “Toward an Antiracist Reading of Hannah Arendt”
- b. “A Fictionalized Life Story: Reading Arendt’s *Rabel Varnhagen* as Modernist Biography”
- c. “The Celebrity Condition: An Arendtian analysis of U.S. Celebrity Obsession”
- d. “Nonideal theory, care, and design thinking: Programmatic Concerns for Technical Communication” (co-authored—all first authors)

**Solicited
Publication**

- a. Conference Report for the 15th Annual Hannah Arendt Circle, *HannahArendt.net* 12 (1) 2022; co-authored with Lucy Benjamin

**Main
Contributing
Textbook
Author**

- a. *Business Communication*, 5th edition, Pearson (forthcoming, early 2024)
My revisions and additions focus on ethics, diversity, inclusion, and social and political philosophy

**Teaching
Experience**

Undergraduate and Graduate Instructor of Record: 25 sections of 12 different courses

Northwestern University, 2021-present, **7 sections**

- Writing and Speaking in Business (3x)
- Design Thinking and Communication 1 (2x)
- Design Thinking and Communication 2 (1x)
- Graduate Capstone I in Project Management (1x)

Loyola University Chicago, 2017-2021, **5 sections**

- Ethics (1x)
- Writing Intensive Ethics (1x)
- Social Political Philosophy (3x)

Harold Washington College, 2012-2014; 2018-2019, **13 sections**

- Ethics (2x)
- Social Political Philosophy (1x)
- Introduction to Philosophy (1x)
- Philosophy of Religion (4x)
- Logic (2x)
- Introduction to Arts and Ideas (2x)
- 200-level Humanities (1x)

Miscellaneous Teaching Experience **Teaching Fellows Scholar**
Loyola University Chicago, 2020-2021
Pedagogical mentor to six, first-time graduate student instructors of record; Co-facilitator of year-long graduate school wide teaching effectiveness seminar

Writing Advisor

University of Chicago, 2020-2021
Facilitated workshops twice per quarter on aspects of the argumentative writing process; held one-on-one meetings with students to discuss their writing and strategize improvements; advised faculty on prompt writing and integrated course design; developed and implemented undergraduate writing portfolio curriculum

Graduate Teaching Mentor

Loyola University Chicago, Spring semester 2020
Undergraduate teaching mentor to fellow philosophy graduate student instructors of record; Co-instructor of PHIL 505 alongside junior and senior faculty: Graduate-level pedagogical course designed to prepare first time graduate student instructors

Teaching Assistant

Loyola University Chicago, 2015-2017
Social Political Philosophy
Ethics
Philosophy and Persons (Loyola specific Introduction to Philosophy)

Writing Tutor and Critical Thinking Teaching Assistant

Ashoka University, Sonapat, Haryana, India, July 2014-January 2015

Writing Center Consultant

DePaul University Center for Writing-based Learning, 2008-2009

Conference Presentations

2023 *Forum on Philosophy Engineering and Technology 2023* (TU Delft)
“Explicit empathy instruction at the intersection of engineering design, technical communication, and philosophy”

2022 *39th International Social Philosophy Conference*
“A Tale of Two Movements: Hannah Arendt’s Inconsistently Nonideal Political Action in Zionism and the Civil Rights Movement”

Great Lakes Philosophy Conference, accepted for April 2022 conference
“Toward an Antiracist Reading of Hannah Arendt”

- 2021 *38th International Social Philosophy Conference*
 “‘Small Teaching’ meets Antiracist Pedagogy”
- Hannah Arendt Circle*
 “Hannah and Rahel’s parallel stories of racial identity, privilege, and epistemic injustice: Embracing the nonideal political action of Rahel Varnhagen”
 (Accepted for April 2020, delayed until April 2021)
- Great Lakes Philosophy Conference*
 “Virtue Ethics and Antiracist Pedagogy”
- Kent State Graduate Conference*
 “A Tale of Two Movements: Hannah Arendt’s Inconsistently Nonideal Political Action in Zionism and the Civil Rights Movement”
- 2020 *37th International Social Philosophy Conference*
 “The Distancing Strategy Lurking at the Intersection of Social Media and Activism” (Accepted for July 2020, conference cancelled due to COVID-19)
- 2020 AAPT (American Association of Philosophy Teachers) Workshop-Conference*
 “The Case for More Philosophers: The Value of Creating Philosophers over Teaching Philosophy in Undergraduate Introductory Courses” (Accepted for July 2020, conference cancelled due to COVID-19)
- American Philosophical Association’s Graduate Voices in Teaching*
 “Making the most of a Teaching Assistantship: The Value of Pedagogical Observation”
- 2019 *36th Annual International Social Philosophy Conference*
 “The (Questionable) Utility of Hannah Arendt”
- Purdue Women in Philosophy Inclusive Philosophies Conference*
 “The (Questionable) Utility of Hannah Arendt: A White Privilege Analysis of Political Action”
- Midwest Race Theory Workshop*
 “The (Questionable) Utility of Hannah Arendt: A White Privilege Analysis of Political Action”
- 2018 *35th Annual International Social Philosophy Conference*
 “Arendt and Honneth on the Rise of Trump: An Analysis of the Social Pathologies that Led to his Election”
- Great Lakes Philosophy Conference*
 “Ethics in the Anthropocene: The Implications of Considering Climate Change in light of the “Killing v. Letting Die” Distinction”

2017 *Words Matter: Politics, Rhetoric, and Social Justice*
Indiana University Bloomington Interdisciplinary Graduate Conference
Conference Paper: “The Epistemic Resistance and Democratic Importance of #SayHerName”

Professional Service

Arendt Circle

Director (Verona, Italy, 2023)
Abstract Reviewer (Chicago, 2022)
Committee Member (Online, 2021)

North American Society for Social Philosophy

Graduate Award Committee Member (2023)

Writing for Empowerment

Writing Coach to one woman currently incarcerated at Cook County Department of Corrections enrolled in the 7-week certificate course (Fall 2022)

Racial Justice Examen Graduate Student Committee Member, Loyola University Chicago

Representative of the graduate population for Loyola’s reflection and examination of racial justice in the philosophy department (Spring-Summer 2021)

Association of Graduate Students in Philosophy (AGSP), Loyola University Chicago

Co-President and Colloquium Representative (2020-2021)
President (2017-2018)
Vice President (2016-2017)

Minorities in Philosophy (MAP), Loyola Chapter

Philosophy and Literature Reading Group mentor (2020-2021)
General mentor to 4 undergraduate philosophy students (2019-2020)

Professional Training

Mentoring Up + Down Certificate, *Northwestern’s Office of Postdoctoral Affairs*

Inclusive Teaching Practicum, *Northwestern’s Searle Center for Advancing Learning and Teaching*

Experiential Learning Certificate, *Loyola’s Center for Experiential Learning*

Ignatian Pedagogy Certificate, *Loyola’s Faculty Center for Ignatian Pedagogy*

Online Teaching Certificate: Design, *Loyola's Office for Online Learning*

Online Teaching Certificate: Facilitate, *Loyola's Office for Online Learning*

Safe Spaces LGBTQIA Workshop, *Loyola's Student Diversity and Multicultural Affairs department*

Share the Dream: Undocumented Ally Training, *Loyola's Student Diversity and Multicultural Affairs department*

Professional Associations

American Philosophical Association
Midwest Race Theory Workshop
North American Society for Social Philosophy
American Association of Philosophy Teachers
American Society for Engineering Education

Pedagogy Coursework

Loyola University

Teaching Effectiveness Seminar, Graduate School, 2017-2018

Teaching Effectiveness Seminar, Philosophy Department, Spring 2016

University of Chicago

Teaching in the Community College, Winter 2011

DePaul University

Writing Center Theory and Pedagogy, Fall 2008

Graduate Coursework

Loyola University Chicago

- 19th Century Philosophy: Kierkegaard (Paul Moser)
- Topics in Ethics: International Human Rights (Joy Gordon)
- Phenomenology/Existentialism: Sartre, Beauvoir, and Arendt (David Schweickart)
- Philosophy of Race (Jacqueline Scott)
- Hegel (Ardis Collins)
- Medieval Philosophy (Peter Hartman)
- Hermeneutics and Critical Theory (David Ingram)
- Plato (Jason Rheins)
- Kant (Victoria Wike)

- Philosophy of Law (Heidi Malm)
- German Idealism (Andrew Cutrofello)
- Marx (David Schweickart)

University of Chicago

- Foundations of Interpretive Theory (Variety of UC Professors)
- Philosophy and Literature (Ted Cohen)
- Contemporary Analytic Philosophy (Benjamin Callard)
- Teaching in the Community College (Jason Evans)
- The Modern Regime in Art (Robert Pippin and David Wellbery)
- Religion and the Political Order, I (Jean Bethke Elshtain)
- Religion and the Political Order, II (Jean Bethke Elshtain)
- Hannah Arendt: *The Human Condition* (Patchen Markell)

References

Katy Fulfer

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 Gender & Social Justice Program
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Laura Pigozzi

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 Northwestern University
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