# KAARA KALLEN

### KAARAKALLEN.COM • (773) 387-9884 • KAARA@KAARAKALLEN.COM

#### SUMMARY

Informational-content professional offering expertise in content frameworks, processes, and editorial practices for the educational and for-purpose sectors

### **EDUCATION AND ACADEMIC HONORS**

M.A., Education San Francisco State University December 2004

Teaching Credentials: English, San Francisco State University December 1999

ESL, Introductory Spanish

B.A., Anthropology University of California Berkeley May 1995

High Distinction in General Scholarship (Magna Cum Laude), Phi Beta Kappa, Golden Key

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### **EXPERIENCE**

## **University teaching**

March 2017–Present Northwestern University Evanston, IL Design Thinking and Communication (DTC) Instructor: Cook Family Writing Program

- Design Thinking and Communication (Cook Family Writing Program): Instruct first-year
  engineering students in principles and practices of design thinking (co-taught with
  McCormick School of Engineering faculty)
- Sustainability Focused Design Thinking and Communication (Cook Family Writing Program):
   Challenge first-year engineering students to consider the opportunities and limitations of design thinking when applied to sustainability imperatives (co-taught with McCormick School of Engineering faculty)

Master of Project Management program (McCormick School of Engineering) Writing Mentor

 Provide editorial guidance to students on organization, documentation, content, and formatting for completion of their capstone report, required for graduation

# **Independent Consulting**

November 2012–Present

Chicago, IL

- Provide editorial services for socially and creatively centered clients. A sampling:
  - Sunbird Books (Chicago, IL): Author creative and educational works for children ages zero to eleven, with a focus on science, language, biography, and other non-fiction topics; author accompanying educator/parent guides
  - Northwestern University: Create open educational resources (OER) for Segal Design School's Design Thinking and Communication (DTC) program; topics include primary research, sustainable design, and ethics and equity in design thinking
  - Kit Matthew (independent author): Line edit book about fundraising for community centered asset-based work, with intended audience library, archive, and museum practitioners and fundraisers (Routledge, 2022)

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- AnteUp!, Oakland, CA: Consult on educational frameworks and edit for content and clarity for organization focusing on justice-focused professional development and curriculum
- Maya Smart (independent author): Consult on book content for early-literacy advocate and author (publication forthcoming 2022)
- UIC Latino Cultural Center, Chicago, IL: Develop innovative dialogue facilitation guide for wide dissemination based on department's internal guide and institutional knowledge

# **Curriculum Development Leadership**

December 2004–October 2012 The Great Books Foundation Chicago, IL K–12 Editorial Director (2009–2012); K–12 Managing Editor (2004–2009)

- Directed editorial development of K-12 print and online materials, including concept development, research, writing, editing, and layout and design
- Developed project plans for multiple long-term projects; anticipated how changes in one project might affect another; built in flexibility to allow for new developments
- Contributed to development and execution of vision and strategy for K–12 program in collaboration with marketing, training, new media, and executive staff
- Developed and applied deep knowledge of instruction and assessment related to critical thinking, discussion formats, English language arts, and fiction and nonfiction literature
- Led in-house writing and editorial team and freelancers: hired, managed, and coached staff
- Examined developments in pedagogy, technology, and education policy and led team in related changes to product strategy and workflow
- Contributed to developing and conducting surveys, focus groups, and pilots

Edusoft San Francisco, CA April 2003–November 2004

English Language Arts Content Management

Project Achieve Rock Island, IL October 2002–April 2003

Program Implementation

**Classroom Teaching** 

Wallenberg High School San Francisco, CA August 2000–June 2002

English Literature 9, 10, 10H; Spanish 9

South San Francisco High School South San Francisco, CA August 1999–June 2000

English Literature 9, 10