

## CIV\_ENG\_250-0 – Earth Surface Engineering

### *Fall Quarter 2024*

**Course description:** This course addresses the fundamentals of the mechanics of geomaterials, with emphasis on the processes and phenomena that govern the equilibrium of the Earth's surface. The course focuses on the analysis of the structure and properties of soils and rocks, and the way these materials respond to loading (mechanical and hydraulic loading). The course comprises theoretical sessions, practical sessions, and laboratory sessions. The theoretical sessions develop foundational concepts, theories, and approaches underpinning the characterization, analysis, and prediction of the structure, properties, and behavior of geomaterials. The practical sessions apply the gathered theory to solve a variety of earth surface engineering problems, with an outlook on the interplay between the structure, properties, and behavior of geomaterials and the engineering performance of natural and built environments. The laboratory sessions propose and guide through hands-on activities and laboratory tests of geomaterials to address basic earth surface engineering problems.

**Course goals:** At the end of this course, students will be able to:

- 1) Compute the properties of three-phase materials including soils
- 2) Classify the properties of soils through the analysis of experimental data and the development of appropriate laboratory tests
- 3) Calculate stresses at depth in the presence and absence of water
- 4) Determine the direction and magnitude of seepage flows in soils
- 5) Characterize the compression and consolidation behavior of soils through the analysis of experimental data and the development of appropriate laboratory tests
- 6) Characterize the shearing behavior of soils, rocks, and discontinuities through the analysis of experimental data and the development of appropriate laboratory tests
- 7) Relate the treated content of earth surface engineering with grand challenges in sustainability and resilience
- 8) Communicate in oral, written, and graphical form with appropriate means
- 9) Employ computer software and techniques for design and communication
- 10) Work individually and in a team to solve problems related to earth surface engineering
- 11) Structure and write reports summarizing the results of technical calculations and analyses

**Course outcomes:** The following Course Assessment Table (CAT) relates Course Goals to Accrediting Board for Engineering and Technology (ABET) Outcomes as follows:

Course Goals	ABET Outcome	ABET Outcome Description	Assessment	Performance indicator
1, 3, 4, 6	1	An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics	80%	Goal 1, 3, 4, 5, 6 Mid-term exam Final exam
8, 9, 10, 11	3	An ability to communicate effectively with a range of audiences	80%	Homework assignments – Form
2, 5	6	An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions	80%	Homework assignments – Content Laboratory worksheets

**Course structure and materials:**

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<b>Teaching Assistant</b>	Ms. Naghmeh MEHRAEEN E-mail: NaghmehMehraeen2026@u.northwestern.edu Office hours: Thursday 11:00 am to 12:00 pm, Tech AG32 or via Zoom by appointment
<b>Class times &amp; location</b>	Mondays (M), Wednesdays (W), and Fridays (F) from 10:00 to 10:50 am, Tech AG40
<b>Lab times &amp; location</b>	Tuesdays (T) on selected dates, from 9:30 am to 12:20 pm, Tech AG40
<b>Suggested textbooks</b>	Holtz, R. D., and Kovacs, W. D. (1981). <i>An introduction to geotechnical engineering</i> . Pearson (HKS)  Lambe T.W., and Whitman, R.V. (1979) <i>Soil Mechanics</i> . Wiley (LW)
<b>Course assessment</b>	<p><b>1) Class attendance – 5%.</b> 3.33 points will be assigned for every attended class on M, W, and F (total classes considered: 30); one “freebie” absence for which no points will be deducted from the attendance grade is granted (graded from 0 to 100).</p> <p><b>2) Homework assignments – 40%.</b> Assessed through the quality of individual technical reports summarizing the results of homework problems to be solved individually (graded from 0 to 100). The reports must be written in digital format and composed of three sections: 1) Problem statement and definition of unknowns; 2) Solution; 3) Summary of results and concluding remarks. They should be sent to the T.A. by the specified deadline. Both the content and form of the reports will be evaluated, accounting for 80% and 20% of the grade, respectively.</p> <p><b>3) Laboratory sessions – 15%.</b> Lab sessions will involve the resolution of practical problems in groups through hands-on activities. However, the results of laboratory sessions will need to be summarized in the form of individual technical lab worksheets (graded from 0 to 100). The quality of the reports will be assessed by considering its content and will account for 50% of the grade; attendance will count the remaining 50% of the grade.</p> <p><b>4) Mid-term exam – 10%.</b> Assessed through the results of a quiz composed of 25 questions to be answered in 50 minutes (graded from 0 to 100)</p> <p><b>5) Final written exam – 30%.</b> Assessed through the quality of a written exam lasting 50 minutes and including one integrated problem about the class content (graded from 0 to 100).</p> <p><i>Remark:</i> Student groups will need to be composed of 4 people. Potential exceptions will be discussed upon the need.</p> <p>Course grading: A = 100-93, A- = 92-90, B+ = 89-87, B = 86-83, B- = 82-80, C+ = 79-77, C = 76-73, C- = 72-70, D+ = 69-67, D = 66-65</p>

## Course content

Color meaning: **Theoretical session** | *Practical session* | **Lab session** | Exam

Week	Day	Lecture	Laboratory	Remarks
1	W	<b>An introduction to earth surface engineering</b>		
	F	<b>Origin, exploration, and characterization of geomaterials</b> HKS (3.1, 3.2, 3.3, 11.6, 12.6, 5) LW (7)		
2	M	<b>Phase relations</b> HKS (2.1, 2.2, 2.3) LW (3.1)		
	W	<b>Classification and index properties of soils</b> HKS (2.4-2.10, 4.1-4.9, 4.11-4.13) LW (3.2-3.5, 4)		
	F	<i>Determination of phase relations, index, and classification properties</i>		<i>Homework #1 assigned</i>
3	M	<b>Stresses in the subsurface without and with hydrostatic water</b> HKS (6.1, 6.2, 6.9-6.11) LW (8.1, 8.2; 16 except 16.3)		
	T		<b>Lab #1: soil classification</b>	<i>Lab work #1 assigned</i>
	W	<b>Analysis of the stress state in the subsurface</b> HKS (11.1-11.2) LW (8.4, 8.5)		
	F	<i>Characterization of stress state in field conditions</i>		<i>Homework #2 assigned; Homework #1 due</i>
4	M	<b>Principles of mass transfer in the subsurface</b> HKS (7.1-7.6) LW (17, 19.1-19.3)		
	W	<b>Analysis of groundwater seepage in the subsurface</b> HKS (8.1-8.3) LW (9, 11.3, 12, 20, 26)		
	F	<i>Analysis of problems of groundwater seepage</i>		<i>Homework #3 assigned; Homework #2 due; Lab #1 worksheet due</i>
5	M	<b>Deformation of soils</b> HKS (7.1-7.6) LW (17, 19.1-19.3)		
	W	<b>Strength of soils</b> HKS (11.5) LW (9.2 and 9.3)		
	F	<b>Laboratory testing of soils</b>		<i>Homework #3 due</i>
6	M	<b>Outline of selected earth surface engineering problems</b>		
	W	<i>Interim summary of course content</i>		
	F	<u><i>Mid-term exam</i></u>		
7	M	<b>Analysis of the compressibility and consolidation of soils – Part I</b> HKS (8.1-8.7, 8.10, 8.11, 9.1)		

		LW (10, 12.2, 27.1-27.4)		
	T		<b>Lab #2: oedometer test</b>	<i>Lab work #2 assigned</i>
	W	<b>Analysis of the compressibility and consolidation of soils – Part II</b> HKS (8.1-8.7, 8.10, 8.11, 9.1) LW (10, 12.2, 27.1-27.4)		
	F	<i>Analysis of oedometer test results</i>		<i>Homework #4 assigned</i>
8	M	<b>Analysis of the strength of soils</b>		
	T		<b>Lab #3: direct shear test</b>	<i>Lab work #3 assigned</i>
	W	<b>Analysis of the deformation and strength of soils under drained conditions</b> HKS (12.1-12.5, 12.8, 12.9) LW (10, 11, 20, 21)		
	F	<i>Analysis of direct shear test results</i>		<i>Homework #5 assigned; Homework #4 due; Lab #2 worksheet due</i>
9	M	<b>Mohr circles and stress paths under drained conditions</b> HKS (12.1-12.5, 12.8, 12.9) LW (10, 11, 20, 21)		
	T		<b>Lab #4: triaxial test</b>	<i>Lab work #4 assigned</i>
	W	<b>Analysis of the deformation and strength of soils under undrained conditions</b> HKS (12.10,12.11,12.14, 12.17, 13.10) LW (26.1, 28, 29)		
	F	<i>Analysis of drained triaxial test results</i>		<i>Homework #6 assigned; Homework #5 due; Lab worksheet #3 due</i>
10	M	<b>Mohr circles and stress paths under undrained conditions</b> HKS (12.10,12.11,12.14, 12.17, 13.10, 13.1-13.6) LW (26.1, 28, 29, 8.6)		
	W	<b>Analysis of the deformation and strength of rocks and discontinuities</b> HKS (11.4.4, 13.16, 12.15)		
	F	<i>Analysis of undrained triaxial test results</i>		<i>Homework #6 due; Lab #4 worksheet due</i>
11	M	<b>Solution of selected earth surface engineering problems</b>		
	W	<b>Thanksgiving vacation</b>		
	F	<b>Thanksgiving vacation</b>		
12	M	<i>Final summary of foundational course content</i>		
	W	<i>Resolution of key problems</i>		
	F	<u><i>Final exam</i></u>		<i>During class time and at same location</i>

## **Statements**

Please see the materials here: <https://www.registrar.northwestern.edu/registration-graduation/northwestern-university-syllabus-standards.html>