CEE 423 Matrix Analysis of Structures
Fall 2022

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Office hours: Monday & Wednesday 2.30 - 4 pm or by appointment at A220

Class times and location: 3.30-4.50 pm Tuesday and Thursday @ M166

Required Textbook None

Reference Textbooks

1. R. C. Hibbeler, Structural Analysis, 2018
2. Kassimali, Matrix Analysis of Structures, 2012
3. J. Fish, T. Belytschko, A First Course in Finite Elements, 2007
6. K. H. Gerstle, Basic Structural Analysis, 1974

Prerequisites Graduate standing, Senior undergraduate or permission of instructor

Description

Use of matrix analysis for structural systems, geometric matrices, stability, analysis of geometrically nonlinear systems and introduction to the finite element method.

Course Objectives

1. Combine classical methods of Structural Analysis with programming and commercial software.
2. Determine deflections and forces in statically determinate and indeterminate structures using force and stiffness methods
3. Use a physical interpretation of stiffness matrices to assemble stiffness matrices analytically
4. Write and use computer programs which implement the matrix stiffness method
Course Outcomes

1. Calculate deflections, reactions and internal forces for trusses, beams and frames using analytical and computer-based methods
2. Extend the study of linear elastic analysis to include nonlinear aspects of structure behavior
3. Be able to interpret computer output and validate results using simplified models and hand calculations

Course Outline

1. Introduction
3. Contragradient law. Nodal Forces
4. Displacement Method of Analysis (Indirect Method): Trusses, beams and frames
5. Direct Stiffness Method for trusses, beams, and frames
6. Additional topics: Thermal effects, settlement, prestress tendons, initial stresses, and non-prismatic members
7. Principle of virtual work. Approximate interpolation functions
8. Introduction to the Finite Element Method
9. Nonlinear aspects of structure behavior

Course Assessment Grades are determined based on the following components

- 30% Homework
- 30% Midterm (Th 11/1)
- 5% Project Presentation
- 30% Final Project (due 12/6)
- 5% Participation

Academic Integrity

Student-teacher relationships are built on trust. Acts, which violate this trust, undermine the educational process. Students in this course are required to comply with the policies found in the booklet, "Academic Integrity at Northwestern University: A Basic Guide". All work submitted for credit in this course must be submitted electronically unless otherwise instructed. Your written work may be tested for plagiarized content. Submission of any assignment that is in violation of this policy will result in zero points granted for that specific assignment.

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Students who experience a personal emergency should contact the instructor as soon as possible to arrange to complete coursework. Should public health recommendations prevent in person class from being held on a given day, the instructor or the university will notify students.

Class Recordings

This class or portions of this class might be recorded by the instructor for educational purpose and available to the class during the quarter. Your instructor will communicate how you can access the recordings. Portions of the course that contain images, questions or commentary/discussion by students will be edited out of any recordings that are saved beyond the current term.
Support for Wellness and Mental Health

Northwestern University is committed to supporting the wellness of our students. Student Affairs has multiple resources to support student wellness and mental health. If you are feeling distressed or overwhelmed, please reach out for help. Students can access confidential resources through the Counseling and Psychological Services (CAPS), Religious and Spiritual Life (RSL) and the Center for Awareness, Response and Education (CARE). Additional information on all of the resources mentioned above can be found here:
https://www.northwestern.edu/counseling/
https://www.northwestern.edu/religious-life/
https://www.northwestern.edu/care/