Applications are invited for a faculty position as a LECTURER with Potential for Security of Employment in CIVIL & ENVIRONMENTAL ENGINEERING. This position parallels the position of an assistance professor on track for tenure but with primarily teaching duties and teaching-related service activities. The successful candidate will, at a minimum, be able to teach Engineering Statics, Mechanics of Materials, Probability and Statistics for Civil Engineers and be qualified to teach one or more upper division courses in either structural/geotechnical engineering OR environmental/water resources engineering. These may include senior design courses, so registration as a Professional Engineer (any state) is desirable. In addition, the candidate will be expected to coordinate accreditation activities for the department; participate in continuous curriculum improvement, and to lead diversity and inclusion efforts. The candidate should possess innovative ideas for instructional initiatives and be familiar with existing learning assessment methodologies and pedagogies. An earned doctorate in Engineering is required.

The position is open until filled, but to assure full consideration, applications should be submitted no later than 5 pm, December 31, 2014, for a start date of July 1, 2015.

Interested candidates should submit all materials via the web-based online submission system (https://recruit.ucdavis.edu/apply/JPF00444). Required materials include a cover letter, CV, a statement of teaching interest, including a summary of leadership efforts, and vision for development initiatives, a statement of contributions to diversity and names and contact information of three references. Inquiries should be directed to:

Professor Sashi Kunnath, Chair
Department of Civil and Environmental Engineering
University of California
Davis, CA 95616
skkunnath@ucdavis.edu

UC Davis is an affirmative action/equal opportunity employer, and is dedicated to recruiting a diverse faculty community. We are committed to mentorship of students, staff and faculty particularly from underrepresented and underserved populations, and to creating a vibrant and inclusive educational environment.